英語 2020 中学プレテスト リスニング試験 スクリプト

日本語 NA:

これから、リスニング問題を始めます。

リスニング問題には、第1問から第3問まであります。第1問から第3問のそれぞれで、英文は2回放送されます。リスニング問題の放送中、問題用紙の余白にメモを取っても構いません。それでは、2ページを開きなさい。

では、第1問を始めます。第1問にはAとBの2つがあります。放送を聞いて、AとBの各問いに答えなさい。

まず、Aの問題を放送します。Aは問1と問2の2問です。それぞれの問いについて対話を聞き、その内容に合う絵として最も適切なものを、ア、イ、ウ、エの中から一つずつ選び、記号で答えなさい。 では、問題を始めます。

問1

Woman☆: Where did you go yesterday?

Man★ : I went to the library. (5秒)

くり返します。

Woman☆ : Where did you go yesterday?

Man★ : I went to the library.

(5秒)

問2

Man★ : Amy, what will you have for lunch?

Woman☆: I'll have two hamburgers. How about you, Rob?

 $\operatorname{Man} \bigstar$: I'll have a hot dog and orange juice.

Woman☆: I see. Well, I'll have an apple pie, too. (5秒)

くり返します。

Man★ : Amy, what will you have for lunch?

Woman☆: I'll have two hamburgers. How about you, Rob?

Man★ : I'll have a hot dog and orange juice.

Woman☆: I see. Well, I'll have an apple pie, too. (5秒)

次に、B の問題を放送します。B は問 1 から問 3 までの 3 問です。それぞれの問いの絵やグラフについての質問を聞き、その正しい答えとして最も適切なものを、P、イ、ウ、エの中から一つずつ選び、記号で答えなさい。では、問題を始めます。

問1

Woman☆ What is the girl holding in her hands? (5∜)

くり返します。

Woman

☆ What is the girl holding in her hands?

(7秒)

問2

Woman☆ How many people are wearing caps? (5秒)

くり返します。

Woman☆ How many people are wearing caps?

(7秒)

問3

Woman☆ Who got the best score in June? (5秒)

くり返します。

Woman☆ Who got the best score in June?

次に、第2問を始めます。4ページを開きなさい。第2問にはA とB の2つがあります。放送を聞いて、A とB の各問いに答えなさい。

まず、Aの問題を放送します。Aは問1から問3までの3問です。それぞれの問いについて対話を聞き、最後の発言に対する相手の反応として最も適切なものを、ア、イ、ウ、エの中から一つずつ選び、記号で答えなさい。なお、該当の箇所でベルがなります。

最初に例題を1問放送します。

Man★: Where are you from?

Woman☆: Moriyama, in Shiga.

Man★: Do you like your city?

Woman☆: (ベル)

(5秒)

問題用紙のア、イ、ウ、エの中から、ベルがなった部分に入る英文として、最も適切なものを選びます。

(2秒)

この問題では、アが正答となります。

(2秒)

では、問題を始めます。

問1

Man★: How's your new math teacher?

Woman☆: Well, I don't like his class so much.

Man★: Why not? Is his class difficult?

Woman☆: (ベル) (5秒)

くり返します。

Man★: How's your new math teacher?

Woman☆: Well, I don't like his class so much.

Man★: Why not? Is his class difficult?

Woman☆: (ベル)

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問2
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Man★: You are not eating much today. What's wrong? Woman☆: My mother made too much dinner yesterday. So, you ate a lot. What did you eat? Man★: Woman☆: (ベル) (5秒) くり返します。 Man★: You are not eating much today. What's wrong? Woman ☆: My mother made too much dinner yesterday. Man★: So, you ate a lot. What did you eat? Woman☆: (ベル) (7秒) 問3 Woman☆: Have you decided what club to join? Yes. I will join the computer club. How about you? Woman☆: I'm interested in the tennis club, but I think it's hard for me. (ベル) Man★: (5秒) くり返します。 Woman☆: Have you decided what club to join? Man★: Yes. I will join the computer club. How about you? Woman \Rightarrow : I'm interested in the tennis club, but I think it's hard for me. (ベル) Man**★**: (7秒)

次に、Bの問題を放送します。Bは問1から問3までの3問です。それぞれの対話とその内容についての質問を聞き、その正しい答えとして最も適切なものを、ア、イ、ウ、エの中から一つずつ選び、記号で答えなさい。では、問題を始めます。

間1

Man★: The presents are ready. How's the cake?

Woman☆: It will be ready soon. Can you prepare some candles?

Man★: OK. How many candles do we need?

Woman☆: Ten. Aya turned ten years old today. (2秒)

(Native Narrator)Question: What are they preparing for? (5秒)

くり返します。

Man★: The presents are ready. How's the cake?

Woman☆: It will be ready soon. Can you prepare some candles?

Man★: OK. How many candles do we need?

Woman☆: Ten. Aya turned ten years old today. (2秒)

(Native Narrator)Question: What are they preparing for?

(7秒)

問2

Man★: Mom, I will have a soccer game at nine a.m. tomorrow. Can you take me there?

Woman☆: Sorry. I will have a meeting in the morning.

Man★: I see. Then, I will take a train.

(Native Narrator)Question: What is the woman going to do? (5秒)

くり返します。

Man★: Mom, I will have a soccer game at nine a.m. tomorrow. Can you take me there?

Woman \Rightarrow : Sorry. I will have a meeting in the morning.

 $Man \bigstar$: I see. Then, I will take a train.

Woman☆: You don't have to. I will call Masato's mother and ask her to pick you up. (2秒)

(Native Narrator)Question: What is the woman going to do?

問3

Woman☆: Do you know this book? I read it yesterday.

 $Man \star$: Yes. I have the same book. It's a great story.

Woman☆: A poor woman became a leader of her country. She is smart and brave.

Man★: She always cares about people in her country. So I really like her.

Woman☆: I will write a report about this book for history class.

Man★ : Good luck. I hope you can do it. (2秒)

(Native Narrator)Question: Why does the boy like the woman in the story? (5秒)

くり返します。

Woman☆: Do you know this book? I read it yesterday.

Man★: Yes. I have the same book. It's a great story.

Woman \Rightarrow : A poor woman became a leader of her country. She is smart and brave.

Man★: She always cares about people in her country. So I really like her.

Woman☆: I will write a report about this book for history class.

Man★: Good luck. I hope you can do it. (2秒)

(Native Narrator)Question: Why does the boy like the woman in the story?

最後に、第3問を始めます。6ページを開きなさい。ある生徒が、5枚の写真を使いながら英語でスピーチをしています。生徒は、最初の写真に続けて、ほかの写真をどのような順番で見せたのでしょうか。正しい順番となるように写真を並べかえ、記号で答えなさい。ただし、ア、イ、ウ、エ、オの中には不要な写真が1枚含まれています。

では、問題を始めます。

Woman:

Last week, I went to the history museum in our town with my family. We saw many interesting things there.

First, we saw old plates and cups. People ate and drank with them about two thousand years ago. I was really excited to see those things. Mr. Ueno, one of the staff members of the museum, explained how people lived in those days. They hunted animals and grew plants. It's really different from our lives.

Next, we saw Japanese clothes from old times. Some of them were colorful and beautiful, so I wanted to wear them. Then, we saw how people lived two thousand years ago in pictures. There were houses and villages in the pictures.

Before leaving, we took a picture in front of the museum. I learned many things about Japanese history. It was a great day.

(10秒)

くり返します。

Last week, I went to the history museum in our town with my family. We saw many interesting things there.

First, we saw old plates and cups. People ate and drank with them about two thousand years ago. I was really excited to see those things. Mr. Ueno, one of the staff members of the museum, explained how people lived in those days. They hunted animals and grew plants. It's really different from our lives.

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Then, we saw how people lived two thousand years ago in pictures. There were houses and villages in the pictures.

Before leaving, we took a picture in front of the museum. I learned many things about Japanese history. It was a great day. (10 PD)

これで、リスニングテストを終わります。

筆記問題を始めなさい。