

2024年度

入学試験

英語問題 (A1)

(全 15 ページ)

注意事項

1. 受験番号, 氏名および解答はすべて別紙の解答用紙に記入しなさい。
2. 問題用紙に解答を書きこんでも採点されません。
3. リスニング問題の放送中, 問題用紙の余白にメモを取っても構いません。

* 第1問～第3問はリスニング問題です。

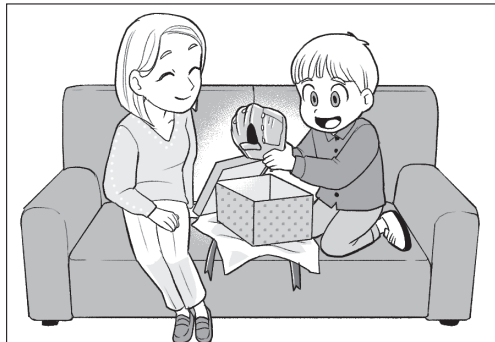
第1問～第3問のそれぞれで英文は2回放送されます。

(以下余白)

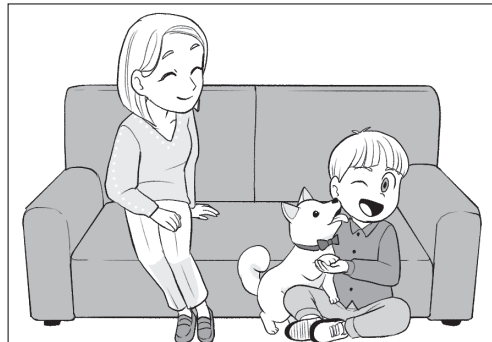
第1問 放送を聞いて、AとBの各問いに答えなさい。

A それぞれの問いについて対話を聞き、その内容に合う絵として最も適切なものを、ア～エの中から一つずつ選び、記号で答えなさい。

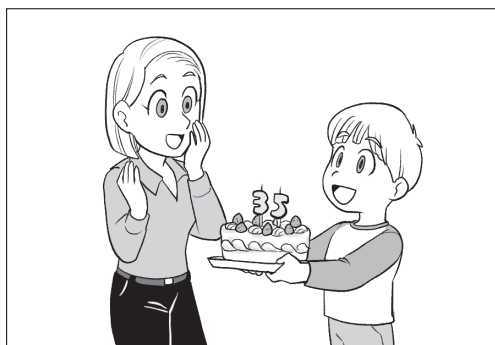
問1 ア



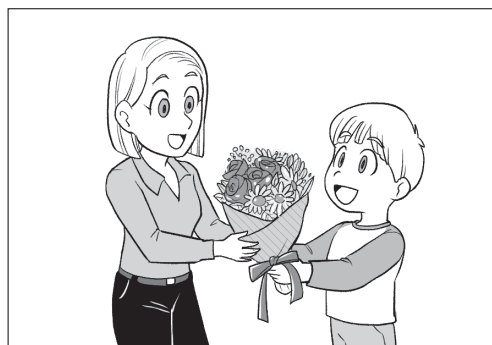
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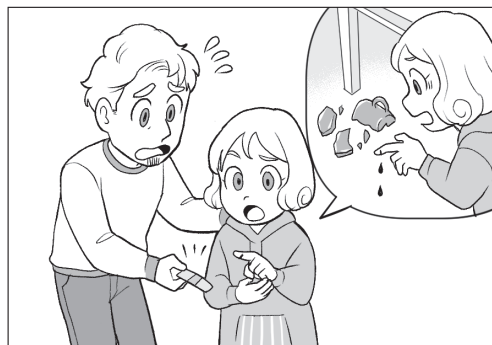
エ



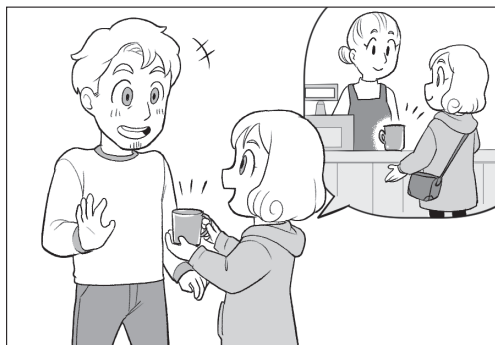
問2 ア



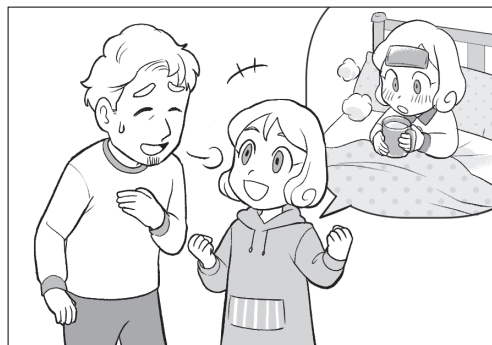
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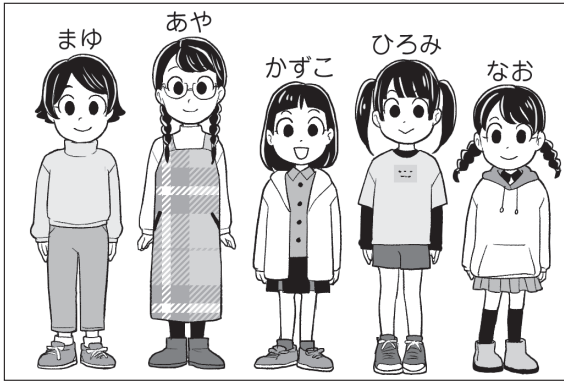


エ



B それぞれの問いの絵や表についての質問を聞き、その正しい答えとして最も適切なものを、ア～エの中から一つずつ選び、記号で答えなさい。

問1



- ア Aya
- イ Kazuko
- ウ Hiromi
- エ Nao

問2



- ア To buy new shoes
- イ To look for his key
- ウ To help a boy
- エ To take a bus

問3

6年1組 好きな給食ランキング			
		男子	女子
1位	カレーライス	7人	5人
2位	うどん	5人	3人
3位	フライドチキン	3人	4人
4位	焼き魚	1人	3人

- ア Curry and rice
- イ Udon
- ウ Fried chicken
- エ Grilled fish

第2問 放送を聞いて、AとBの各問いに答えなさい。

A それぞれの問いについて対話を聞き、最後の発言に対する相手の反応として最も適切なものを、ア～エの中から一つずつ選び、記号で答えなさい。なお、^{がいと} ^{かしよ} 該当の箇所^でベルが鳴ります。

例題

Man : Where are you from?

Woman : Moriyama, in Shiga.

Man : Do you like your city?

Woman : (the sound of a bell) ベルの音が鳴ります。

ア Yes, I love it! ※アが正答となります。

イ Yes, your city is a nice place.

ウ No. I'm from Otsu.

エ No. I have never been there.

問1

ア I gave it to my sister.

イ I made it myself.

ウ I don't like it very much.

エ I don't think it's yours.

問2

ア OK, I'll go to the supermarket.

イ But I have never cooked it before.

ウ So eating enough food is important.

エ And they are good for our health, too.

問3

ア Really? You should go somewhere, too.

イ Again? You really like it there.

ウ Sure. I'll practice hard for the game.

エ Good. Basketball is my favorite sport.

B それぞれの対話とその内容についての質問を聞き、その正しい答えとして最も適切なものを、ア～エの中から一つずつ選び、記号で答えなさい。

問1

- ア She is a soccer player.
- イ She is a P.E. teacher.
- ウ She is a musician.
- エ She is a doctor.

問2

- ア Because the bus didn't come.
- イ Because Mike looks so tired.
- ウ Because their clothes will get wet.
- エ Because Kaori has some chocolate.

問3

- ア He went to the police station before coming home yesterday.
- イ He went to the shopping mall after the library yesterday.
- ウ He called the police station to ask about his pencil case.
- エ He has just found his pencil case.

第3問 ある生徒が、5枚の写真を使いながら英語でスピーチをしています。放送を聞いて答えなさい。

問1 スピーチの内容に合うように、次の1, 2の質問に対する答えとして最も適切なものを、ア～エの中から一つずつ選び、記号で答えなさい。

1. How did the girl's grandmother get tomatoes?

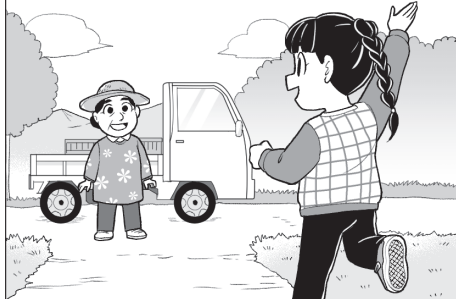
- ア She grew them on her farm.
- イ She bought them at the market.
- ウ She got them from her child.
- エ She exchanged her fruit for them.

2. Why did the girl feel the curry tasted better than usual?

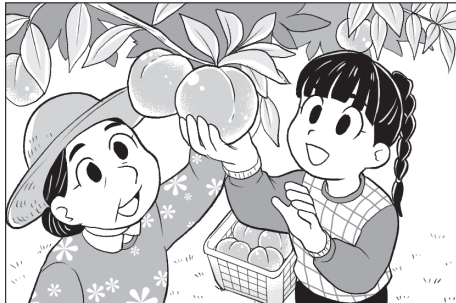
- ア Because she helped her grandmother a lot.
- イ Because her grandmother cooked it.
- ウ Because it was made with Mr. Sasaki's vegetables.
- エ Because she cooked it by herself.

問2 生徒は、最初の写真に続けて、ほかの写真をどのような順番で見せたのでしょうか。正しい順番となるように写真を並べかえ、記号で答えなさい。ただし、ア～オの中には不要な写真が1枚含まれています。

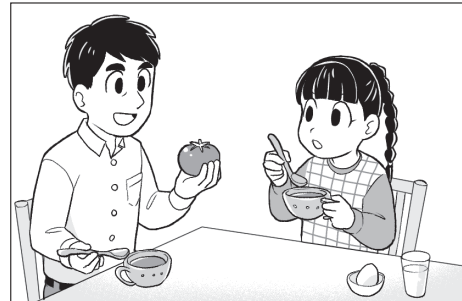
最初の写真



ア



イ



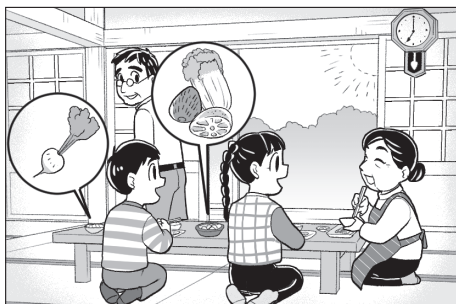
ウ



エ



オ



次のページから筆記問題が始まります。

第4問

問1 次の1と2の英文の()内に入る語句として最も適切なものを、下のア～エの中から一つずつ選び、記号で答えなさい。

1. () book in the school library looks interesting to me.

ア Some イ Each ウ All エ Most

2. A : It's getting warm these days. Winter is almost over.

B : Yes. It's still a little cold at night, but spring ().

ア came イ coming ウ come エ is coming

問2 次の1～4の英文の()内に入る語として最も適切なものを、下のア～エの中から一つずつ選び、記号で答えなさい。

1. My grandfather has a problem with his (), so he can't eat hard things.

ア eyes イ ears ウ nose エ teeth

2. This () shows us where the city library is.

ア graph イ weather ウ map エ mirror

3. People in the village needed a bridge () the river.

ア among イ over ウ between エ under

4. I'd like to contact Judy. Can you () me her e-mail address or phone number?

ア say イ talk ウ tell エ speak

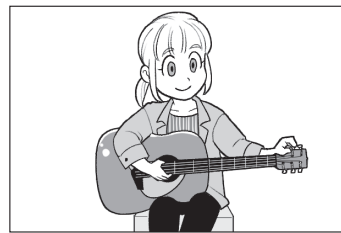
問3 次の1と2の対話文の内容と合うように、質問に対する答えとして最も適切なものを、下のア～エの中から一つずつ選び、記号で答えなさい。

1. Fred : Thank you for bringing me to this concert. It's really exciting.
 Ryan : I'm glad to hear that. Oh, look! My cousin Cathy's band has come out.
 Fred : She plays the guitar, right? She has a cool guitar!
 Ryan : No, no. Cathy is going to play the drums this time. She's over there.
 Fred : I see. Oh, I know the girl by the piano! She's my classmate, Jill!
 質問 : Which girl is Ryan's cousin?

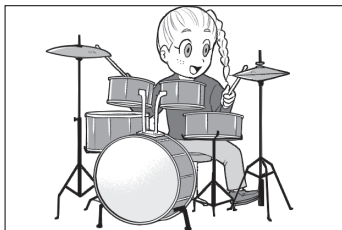
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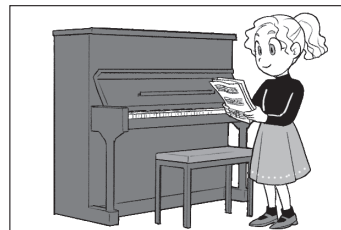
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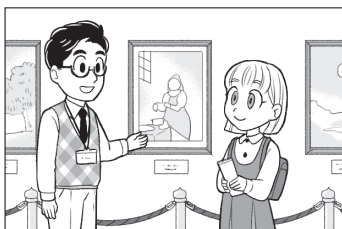


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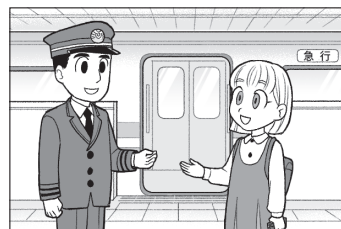


2. Amy : Excuse me. Can I ask you about the buses in this city?
 Staff : Sure. When and where are you going to go?
 Amy : Tomorrow, I'd like to visit the museum in the morning, but I don't want to get up so early.
 Staff : I see. There is a bus to the station near the museum at 10:30.
 Amy : Sounds nice. What time do I have to leave here tomorrow?
 Staff : You can stay in your room until 11:00 a.m.
 質問 : Where is Amy now?

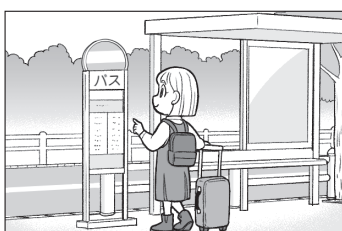
ア



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エ



第5問

問1 次の1と2の対話文の()内に入る英文として、最も適切なものを、下のア～エの中から一つずつ選び、記号で答えなさい。

1. A : We're going to go fishing tomorrow. How will we go to the lake?

B : () It will be warm and sunny tomorrow.

A : No way! It will take more than forty minutes.

ア Can we go in the morning?

イ Will it be rainy this evening?

ウ Shall I take you to the lake?

エ How about walking there?

2. A : You look excited. Did something good happen?

B : Yes, Meg! My coach chose me as the new captain! I can't believe it! I haven't played volleyball as long as the other members.

A : You always practice volleyball the hardest. ()

ア That's a big problem for the coach.

イ You should learn from other members.

ウ Maybe your coach knows that.

エ I'm afraid your coach works too hard.

問2 次の1と2の対話文の(a), (b)内に入る英文として最も適切なものを, それぞれア～エの中から一つずつ選び, 記号で答えなさい。

1. A : Hello, Ms. Kawada. What are those boxes?

B : Hi, Jeff. There are old books collected by a volunteer group in them. (a)

A : So, you are carrying them all to the library? I'll help you.

B : Thanks, but be careful. (b)

A : Don't worry. I became strong by practicing *judo* hard.

B : Great. I'm lucky to have you here.

Ⓐ We give books to the group every year. イ They are all for our library.

ウ They took the books somewhere. エ They need your help now.

Ⓑ I can carry them all without your help. イ They are heavier than they look.

ウ I read some of the books. エ Some students practice *judo*, too.

2. A : I'm going to visit Tokyo tomorrow. What souvenir do you want?

B : Oh, Dad, really? I want *Mo-chan*. (a)

A : Ah, it's the new cute cake that is getting popular, isn't it?

B : Do you know it? I thought only young people like it.

A : I know it because it's a famous *shogi* player's favorite. (b)

B : I remember! I watched the show with you. He was eating it after the match.

Ⓐ It is a milk cake in the shape of a cow.

イ You often bought it for me when I was little.

ウ I remember you also like the cake.

エ Could you take that to Tokyo?

Ⓑ I hope he will be good at playing *shogi*.

イ He introduced it on a TV show about *shogi*.

ウ Another *shogi* player told me about him.

エ I believe many young people are interested in *shogi*.

- 第6問** 次のポスターをよく読んで、その内容に合うように、あとの1～3の質問に対する答えとして最も適切なものを、ア～エの中から一つずつ選び、記号で答えなさい。

Green Hill City Student Drama Contest

Date : September 24th, Sunday

Place : Event Hall at Hill Side High School

Open : 10:30 Start : 11:00

Four groups of students from this city will perform on the stage. Enjoy their stories with nice cookies. You can join the contest as one of the judges!

1st. Who Ate My Cake?

by River Water High School Drama Club

In a village of cats, Ted, the black cat has a popular cake shop.

One day, he finds his special cake eaten by someone!

David Smith (as Ted) / Sarah Brown (as White Cat) / and others



2nd. The King on the Moon

by Hill Side High School Drama Club (second-grade students)

A king wants to have a vacation. He tells a baker in the city to be the king for a week instead of him.

Bill Green (as the baker) / Mark Wood (as the king) / and others



3rd. After the Festival

by Star Junior High School Drama Club

Three boys enjoy a festival before one of them leaves town.

This story really happened in this city fifty years ago.

John Cook (as Ben) / Bob Parker (as Chris) / Andy Mayor (as Eric)



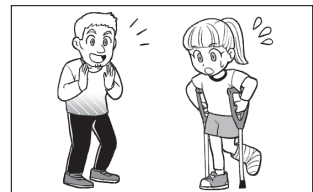
4th. Like a Fish

by Hill Top High School Drama Club (third-grade students)

Emily is the best swimmer at her school, but she has an accident.

This story is based on a popular Japanese fiction movie.

Lily Jones (as Emily) / Jim White (as Emily's Father) / and others



- ★ You can buy cookies from the cooking clubs of Hill Side High School and Hill Top High School.
- ★ If you want to be one of the judges, please come before 10:45. Choose the best group of the four at the end.
- ★ For more information, visit the website of this contest. xxx/hillsidehs/drama2024.us.

1. Which school will perform a true story?

- ア River Water High School will.
- イ Hill Side High School will.
- ウ Star Junior High School will.
- エ Hill Top High School will.

2. Which is true about this event?

- ア In the first and the fourth performance, the main characters are not humans.
- イ The members of the second group are younger than the members of the third group.
- ウ A person who wants to be a judge has to go to the stage after the first drama.
- エ The third performance will be performed by the fewest students of the four.

3. How many high schools will sell food at this event?

- ア One.
- イ Two.
- ウ Three.
- エ Four.

第7問 次の英文をよく読んで、以下の問いに答えなさい。（*印がついた単語には、あとに語注があります。）

Today, there are many kinds of *canned goods, and they are used in many ways.

In an emergency, it's difficult to get food, so some people keep food at home. Such food is usually in cans. Today, we can see more kinds of canned food than before. For example, bread goes bad easily because of bacteria, and keeping bread for a long time was difficult. However, a Japanese bread company made canned bread possible. They put *bread dough in a can and bake it. Soon after baking, they close the can quickly. By doing this, the bacteria is killed, and the bread can be kept for a long time. Today, we can keep bread in cans for emergencies.

Some other kinds of canned food are also seen in our daily lives. For example, in Japan, canned fish with *miso flavor is popular. Now, canned fish is very popular in other countries, too. Long ago, a Japanese company producing canned fish tried to sell it abroad. However, the miso flavor was not liked in other countries, and a new flavor was needed. The company tried many flavors and found that tomatoes went well with fish! They started to sell canned fish with tomato flavor in some countries. Now, they sell canned soup with fish in Africa. People there enjoy it.

There are other interesting canned goods. They are not food; they are stones and air. To make jewelry, a stone is cut. If the stone isn't cut, it's just a stone and not valuable. It's not jewelry, but it's beautiful. Such *un-cut stones are sold in cans. Canned air is also sold. There are two types of canned air. One type is collected at famous places. Of course, it doesn't have a special smell. However, it is a popular souvenir. The other type is air with some smell. Sometimes, something that smells nice is put in a can like wood or oil that smells like flowers. You can enjoy the smell for a short time after opening the can. It may be good to open the can in a small room or your car.

There are various canned goods for various purposes. How about looking for such cans when you travel somewhere? It could be a good memory of your trip.

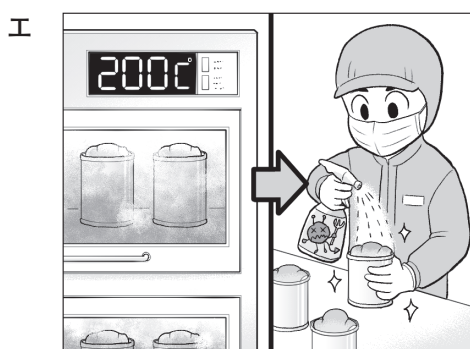
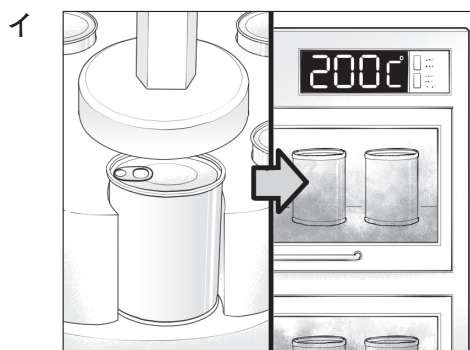
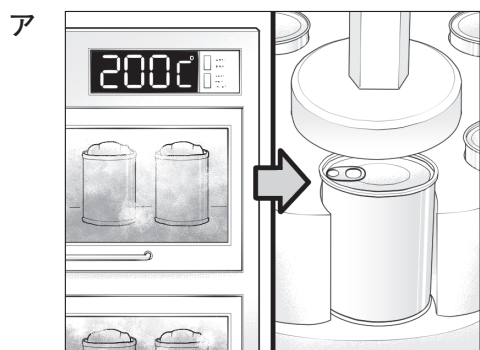
(注) canned : 缶づめの bread dough : パン生地 miso flavor : 味噌^{みそ}あじ
un-cut : 加工されていない

問1 本文の内容に合うように、次の質問に対する答えとして最も適切なものを、下のア～エの中から一つ選び、記号で答えなさい。

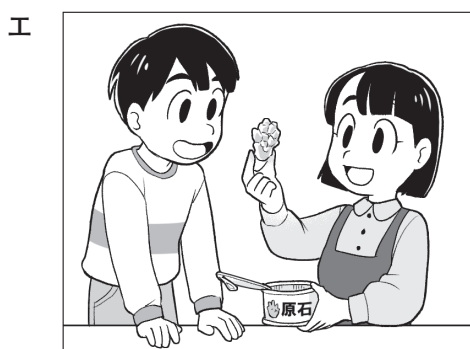
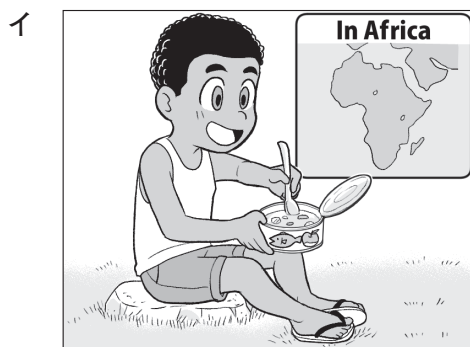
Which is true about canned goods?

- ア Thanks to the actions of bacteria, people were able to produce canned bread.
- イ We can use canned food both in an emergency and in our daily lives.
- ウ Japanese companies began selling canned soup in Africa because their miso flavor was liked by the local people.
- エ We should open the cans with smells inside in a large space to enjoy them.

問2 缶づめのパンを作る手順として、文章の中で書かれているものを表した図として正しいものはどれですか。次のア～エの中から一つ選び、記号で答えなさい。



問3 さまざまな種類の缶づめや、その利用法の例として、文章の中で書かれていないものはどれですか。次のア～エの中から一つ選び、記号で答えなさい。



これで筆記問題は終わりです。

