

2025年度

入学試験

英語問題

(全 15 ページ)

注意事項

1. 受験番号，氏名および解答はすべて別紙の解答用紙に記入しなさい。
2. 問題用紙に解答を書きこんでも採点されません。
3. リスニング問題の放送中，問題用紙の余白にメモを取っても構いません。
4. 筆記問題の語数指示のある記述問題については，解答用紙のマス目に1語ずつ記入し，解答すること。ただし，ピリオドやコンマなどについては，以下の例にならい，1マスを使用せずに解答すること。

例：解答が，以下の場合。

I like English, Japanese history and math very much.

解答用紙記入例

I	like	English,	Japanese	history	and	math
very	much.					

***第1問・第2問はリスニング問題です。**

第1問の英文は1回しか放送されません。

第2問の英文は2回放送されます。

(以下余白)

第1問 第1問は、問1から問5までの5問です。それぞれの問いについて対話を聞き、最後の発言に対する相手の反応として最も適切なものを選択肢ア～エの中から選び、記号で答えなさい。なお、該当の箇所ではベルが鳴ります。（英文は1回しか放送されません。）

最初に、問題用紙を見ながら「例」を聞きなさい。

例： Man: You look happy, Ryoko.
Woman: Yes! I got a big birthday present from my mother.
Man: Oh, that's great. What was it?
Woman: (the sound of bell) ベルの音が鳴ります。

ア I gave her a birthday present.
イ She gave me a cute bag.
ウ She likes dogs very much.
エ My favorite is this bag.

答え： イ

問1

ア I'm afraid I can't. My umbrella broke.
イ No, I don't need it. It's fine and clear now.
ウ Sure. I'll give it back tomorrow.
エ Can we use that together? How kind of you!

問2

ア Sorry, this present is for Hiroto.
イ Certainly. I hope you'll like the present.
ウ Yes, of course. I'll give it to you when I arrive.
エ You're welcome. Please enjoy your 14th birthday.

問3

- ア No, I can go by myself. Thanks anyway.
- イ Yes. Let's go after I finish eating.
- ウ No, I don't have a fever and feel much better now.
- エ Yes, please. Can you tell me the way to the hospital?

問4

- ア I play tennis only once a week.
- イ Since I was in the fifth grade.
- ウ I play it for three hours each time.
- エ I'm the best player in my school.

問5

- ア I'd love to. I will get up early.
- イ Because I'm very interested in your practice.
- ウ No problem. How about practicing after school?
- エ Sounds like fun. Let's join the chorus contest tomorrow.

第2問 第2問は、問1から問5までの5問です。長めの会話文を聞き、それぞれの問いの答えとして最も適切なものを選択肢ア～エの中から選び、記号で答えなさい。(英文は2回放送されます。)

ブラウン先生が日本での生活について、ジュンと話をしています。

問1 Why is Ms. Brown not surprised by anything in Japan now?

- ア She has gotten used to living in Japan.
- イ She has a lot of Japanese friends who tell her about Japan.
- ウ She found that Japan and America have many things in common.
- エ She is not interested in what Japanese people do.

問2 What surprised Ms. Brown when she first arrived in Japan?

- ア She was surprised by the reason that the new noodle restaurant was popular.
- イ She was surprised by the fact that people waited in long lines at the stations.
- ウ She was surprised by the fact that all restaurants were crowded in Japan.
- エ She was surprised by crowded trains and long lines at restaurants.

問3 Which is true about trains in America?

- ア Trains in America are more popular than trains in Japan.
- イ Trains in America are often late.
- ウ Trains in America are only in bigger cities.
- エ Trains in America are less crowded than trains in Japan.

問4 Why did Ms. Brown's friends join the line of people?

- ア The people in the line told them that the restaurant is good.
- イ They had been to the restaurant before.
- ウ They think restaurants with lines of people are good.
- エ They thought the menu looked good.

問5 Why does Jun think Ms. Brown has ‘become more Japanese’?

- ア She doesn't like waiting for a long time.
- イ She is not surprised by life in Japan.
- ウ She joined a long line.
- エ She was pushed onto a train by station staff.

このページは白です。

次のページから筆記問題が始まります。

第3問 次の英文をよく読んで、以下の問いに答えなさい。(それぞれの段落には番号がついています。)

【1】 Look at this kanji. Do you know what it means? ア From the left part, you can guess that it is a fish name. イ However, you may get confused when you look at the right part. ウ That is mainly because you know that fish do not fly. エ There are many different kinds of fish in rivers, lakes, and the sea. オ Read the two parts from right to left. カ Then you will remember that there is one exception. Yes, this kanji means “flying fish.” They are usually called *tobiuo* in Japanese.



【2】 Flying fish live in areas with warmer water around the world. They are found in the top part of the sea. In some countries, people catch many flying fish and eat them in different ways. For example, Japanese people eat them as soup or sushi. They are important to Japanese food culture.

【3】 Have you ever seen a flying fish? If you go to a supermarket or fish shop in summer, you may be able to see one. The flying fish is about 30 centimeters long. There are three interesting parts of its body. First, it has a thin, light body. It does not have a stomach, so it does not keep much food inside its body. Second, it has a V-shaped tail which helps it to go very fast. Due to this, it can speed up and jump out of the water. Third, it has two long *fins. When the fins are open, they are much larger than the fins of other fish. They are strong enough to catch the wind like the wings of birds. These three parts help it increase its speed in the water and move through the air.

【4】 Flying fish are famous for their unique ability to “fly.” However, they cannot move their fins like birds. In fact, they jump up from the water and move from wave to wave. First, they keep their fins close to their bodies and move their tails. Then they speed up and get to the top of a wave. Next, they jump out of the water, begin to move on the top of the water with their tails, and spread their fins in the air. With a good wind, they can move in the air for almost one minute and travel hundreds of meters.

【5】 Since it is impossible for flying fish to take a breath in the air, why do they need to jump into the world without water? At first, many people thought that their behavior was a way to travel, but many experts now agree that they jump out of the water in order to escape other animals which kill and eat them. These animals often attack them from below. If they go down, they will fall into the mouths of the animals. In addition, there is no place to hide in the top part of the sea. So they need to go up and finally jump out of the water. Unfortunately, this is a very good chance that sea birds have been waiting for. If flying fish go too high, they may be eaten by birds. Bigger fish attack them from below, while sea birds watch them carefully above the sea. It is very hard for flying fish to survive in the natural world.

[注] *fin ひれ

問1 本文第1段落中のまとまりをよくするために、取り除いたほうがよいと思われるものを本文中の下線部ア～カから一つ選び、記号で答えなさい。

問2 本文第3, 4, 5段落の内容をまとめたものとして最も適切なものを次のア～カからそれぞれ一つずつ選び、記号で答えなさい。

- ア the reason flying fish fly
- イ the history of flying fish
- ウ the habits of flying fish
- エ the bodies of flying fish
- オ how flying fish fly
- カ how strong flying fish are

問3 本文第5段落の下線部の答えとして最も適切なものを次のア～エから一つ選び、記号で答えなさい。

- ア Flying fish live in water but can also take a breath in the world without water.
- イ Flying fish cannot swim well, but they can travel faster if they move through the air.
- ウ Flying fish can get away from other animals trying to attack them in the water.
- エ Flying fish can protect themselves from sea birds waiting for them above the sea.

問4 次の質問の答えとして最も適切なものを次のア～カから二つ選び、記号で答えなさい。

Which are true about this passage?

- ア Flying fish live in the bottom of warm waters worldwide, and they are a very common food in many countries.
- イ In some countries, especially in Japan, people catch too many flying fish, and this has caused a big issue.
- ウ Flying fish are only eaten in Japan, where they are used in sushi.
- エ The flying fish's fins, mouth, and tail make it go faster in the sea and the air.
- オ Flying fish are well known for their flight, but they do not have the ability to move their fins like birds.
- カ After flying fish increase their speed and jump into the air, they move in the air by spreading their long fins.

第4問 次の英文をよく読んで、以下の問いに答えなさい。(それぞれの段落には番号がついています。)

【1】 When I was fifteen years old, I didn't like myself very much. I compared myself with other people all the time. I was always depressed that I was not good at anything. For example, my classmates did well in schoolwork, but I didn't. I was on the basketball team but could not play well like my teammates. I thought that I had to work harder. I actually worked very hard. However, I made a lot of mistakes because I was always in a hurry. These mistakes made me more and more ① frustrated. Finally, I didn't know what to do. That was my problem.

【2】 In January, there was a marathon race in Moriyama. I didn't participate in the race but volunteered with my sister, Yuko. About 5,000 people started from the stadium, ran through the city, and returned to the stadium. They had to run 20 kilometers within two hours. We gave water to the runners and cheered for them.

【3】 We saw many people running. At the end, an older man was running very hard. I guessed that he was almost seventy years old. He was moving very slowly, but he didn't stop or walk. He was looking forward and going at his own pace. I was afraid that he could not return to the stadium within two hours. However, he didn't slow down. We ran after him. At the 15-kilometer point, he gradually picked up the pace. Everyone was cheering for him.

【4】 I went to the stadium with Yuko. We came to the finish line and waited for the man. When he ran into the stadium, many people cheered for him and encouraged him. He kept running on the track at his own pace, but he looked tired. I shouted, "Never give up!" We were holding a tape at the finish line.

【5】 At last, he broke the tape in 1 hour and 57 minutes. I was so happy that I cried. We went to him. He was sitting down on the field. He looked tired, but he was fine. Yuko said, "You did a great job! Here you are." She gave him a water bottle, and I passed him a towel. Then he smiled and said, "Thank you very much." After a while, I asked him, "How was the race?" He answered, "I had a good time. I ran the whole race at my own pace. My goal was to cross the finish line within two hours. Many people ② inspired me, so I've achieved my goal. I'm very happy." He looked very excited.

【6】 From this experience, I learned how to solve my problem. This man was not swayed by the other runners around him. They were running faster than him but he didn't mind. At his own pace, he did everything he could do to realize his goal.

I thought the man was cool and wanted to be like him.

【7】 Three years have passed since that time. I want to be a teacher in the future, so I must enter college and learn a lot of things. Like the last runner in the marathon race, I do everything at my own pace. Now I feel more positive and like myself better than before. Life is a marathon, not a sprint.

問1 筆者が見た男性ランナーの様子について、最も適切なものを次のア～エから一つ選び、記号で答えなさい。

ア レースの前半に予定よりも速く走ったため、後半はペースが落ち、制限時間内に競技場へ戻るができなかった。

イ レースの前半はゆっくりと走り、後半は歩いたり立ち止まったりしながらも、何とか2時間以内に完走することができた。

ウ レースの前半から後半までマイペースで走り、終盤は少しずつペースを上げ、自分の目標を達成することができた。

エ レースの終盤は疲れを見せたものの、沿道の人たちの応援に励まされながら休まずに走り続け、自分の目標よりも早くゴールすることができた。

問2 本文第6段落の流れにあうように、 に次のア～オを並べ替えて入れる時、最も適切な順番を記号で答えなさい。ただし、不要なものが1つあります。

ア Therefore I worked too hard and could not do anything at my own pace.

イ I always put myself under pressure to act like my friends.

ウ So I gave up everything I had to do and I was in trouble.

エ As a result, I failed many times and felt very frustrated.

オ When I looked back on myself, I found that I was very different from him.

問3 次の①～④の質問の答えとして、最も適切なものを次のア～エから一つずつ選び、記号で答えなさい。

① How old is the author now?

ア Thirteen.

イ Fifteen.

ウ Eighteen.

エ Seventy.

② What did the author do with her sister?

ア She practiced basketball after school.

イ She ran 20 kilometers in the marathon race.

ウ She watered the flowers along the streets.

エ She worked as a volunteer in winter.

③ Why was the author crying in the stadium?

- ア Because she was very surprised that many people encouraged the man.
- イ Because she was very glad that the man was able to finish the race.
- ウ Because she was shocked that the man looked very tired and sick.
- エ Because she was very happy that the man helped her solve her problem.

④ At the end of the seventh paragraph, the author says, "Life is a marathon, not a sprint." What does this sentence mean in the passage?

- ア It means that she must study harder to be a teacher.
- イ It means that she likes marathons better than sprints.
- ウ It means that she should do things without thinking about other people's speed.
- エ It means that she has to hurry and work very hard.

問4 本文中の下線部①, ②の語の定義として, 最も適切なものを次のア～エから一つずつ選び, 記号で答えなさい。

① frustrated

- ア to feel angry because you cannot do what you want
- イ to feel sad because you think you are alone
- ウ to feel worried because other people are watching you
- エ to feel scared because you think people will be angry

② inspire

- ア to help others to complete their goal by working together
- イ to give others motivation through your words or actions
- ウ to give money to others to motivate them
- エ to get angry or shout at others

第5問 次の各問いに答えなさい。

A. 次のようなとき、あなたならどのように言いますか。英文中 (①) (②) に適語を1語ずつ補って、英文を完成させなさい。

- 1 相手にどのくらいピアノ教室に通っているか、たずねるとき。

How (①) (②) you go to piano lessons?

- 2 相手に何か冷たい飲み物を飲みたいか、たずねるとき。

Would you like (①) (②) to drink?

- 3 スピーチの最初に自己紹介を始めるとき。

Hi, (①) me introduce (②).

B. 次の日本語の意味を表すように、 に適する英語を入れなさい。入れる英語の語数は、4語とする。

- 1 このカゼ薬を飲んで眠くなった。

This cold _____.

- 2 彼は自分が試験に合格できていると思っている。

He thinks he will _____ the examination.

第6問 次の A と B の会話文中の () 内の語句を会話の流れに合うように並べ替え、() 内の3番目と6番目にあたるものを選び、それぞれ記号で答えなさい。ただし、文頭にあたる語も小文字で示しています。

1 A : Max, what are you doing? Be quiet.

B : He's been barking. He looks very nervous.

A : You're right, but I don't know why.

B : Me, neither. (ア dog イ I ウ our エ could オ speak カ English
キ wish).

2 A : Hi, Lisa. Did you finish the homework for science class?

B : No, I didn't. I (ア to do イ didn't have time ウ I エ so オ that
カ was キ busy) it.

A : Really? Did you have any trouble?

B : I helped my dad cook dinner.

3 A : So, our summer vacation is decided! We're going to Okinawa!

B : Yay! I've always wanted to visit Okinawa. What should we do there?

A : I heard diving is really fun. (ア seen clearly イ many fish ウ be エ in
オ can カ water キ the blue).

B : That sounds amazing!

4 A : (ア you イ many languages ウ how エ are オ know カ spoken
キ do) in India?

B : I don't know.

A : Over 20 major languages!

B : Wow, that's really interesting!

第7問 次の問いについては、問題冊子の表紙に記載の注意事項 4. を確認して解答すること。ただし、コンマなどは語数に含まれないので、注意すること。

次の会話文中の (1) ～ (3) に適当な語句を入れ、文脈にあったセリフを完成させなさい。ただし、それぞれ () 内に入れる語は、6 ～ 12 語とし、複数の英文とらないようにすること。

A : Dad, I was thinking... Can I get a new computer when I start high school?

B : A new computer? Why do you need one?

A : Well, first, (1). A faster computer would really help.

B : Hmm, I see. But isn't the old one still working?

A : It is, but it's (2).

B : Okay. But what about a tablet? Wouldn't that work?

A : A tablet (3), but not for long reports or some apps.

B : I see. Tablets are easier to carry, though.

A : That's true, but for high school, I really think a computer is better. It's powerful and can handle everything I need for high school.

B : Alright. But remember, you'll need to take good care of it!

A : Of course! I promise I will.

これで筆記問題は終わりです。

